

National University[®]

One-Course-Per-Month Format

Undergraduate and Graduate Programs

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Year-Round Registration

Convenient Locations



Earn your Master of Arts in Teaching Degree with a Specialization and Certificate in National Board Certified Teacher Leadership

Work smarter, not harder!

If you aspire to earn both your master's degree and your National Board Certification, we offer an opportunity to achieve your goals in a meaningful way through a one-course-per-month format—online, onsite or a combination of both!

How?

Whether you plan to be an active, advanced, renewal or pre-candidate for National Board Certification; you are already an NBCT, or you simply want to experience the process of developing a professional portfolio as your thesis project, the MAT/NBCT Specialization will work for you:

- Apply to the University as a graduate student
- Consider when you want to start and end your program
- Chart your course for taking the ten required classes. These parallel the NBCT timelines for submitting the portfolio.

You may also want to participate in the Extended Learning course option, the NBCT Support Academy which provides graduate equivalency for the NBC 680 course.

When?

It's critical that you observe the schedule for these courses. If you are an active NBCT candidate, the schedule is designed to parallel your timelines appropriately as you develop your portfolio in each course and meet the requirements and submission deadlines.

Why?

This master's program specialization was designed carefully and thoughtfully to honor and respect the scholarly work that teachers do when they participate in the NBCT process. National University encourages you to develop your NBCT portfolio as part of the required coursework in earning a Master of Arts in Teaching degree. You deserve an excellent, teacher-centered advanced degree program!

Take the specialization courses in sequence:

NBC 680	Measuring and Informing Quality Teaching, Learning and Leadership
NBC 681	Membership in Learning Communities
NBC 682	Evidence of Student Learning, A
NBC 683	Evidence of Student Learning, B
NBC 639	Accomplished Teacher-Leader Portfolio Capstone Project

Then complete the core courses:

EDT 612	Curriculum and Design Using Technology
MAT 641	Education and Social Pluralism
MAT 642	Program Design and Curriculum Theory
MAT 643	Models of Teaching, Theories, Applications and Practice
MAT 644	Foundations and Principles of Curriculum



The University of Values

Enroll Today! Call 1-800-NAT-UNIV or visit www.nu.edu

Master of Arts in Teaching

(710-716)

The Master of Arts in Teaching (MAT) degree is designed for practicing educators who want to enhance their teaching skills, broaden their intellectual and professional understanding by interrelating educational theory and practice to promote lifelong learning efforts, and sustain their commitment as instructional leaders in the K-12 settings.

Program Outcomes

Upon completion of this program, candidates are expected to:

- Reflect on their own teaching practice;
- Build professional relationships/networks;
- Build learning communities within their school/classroom;
- Analyze cross-cultural educational issues;
- Identify, describe, and apply theories of curriculum as they relate to state approved standards;
- Implement standards-based assessment in the classroom, school and district;
- Use technology for research and teaching;
- Use multiple teaching models and assessment strategies;
- Implement, assess, and evaluate standards-based curriculum;
- Conduct action research in their teaching.

Degree requirements

(10 courses; 45 quarter units)

To receive a Master of Arts in Teaching, students must complete 45 quarter units of graduate work. A total of 4.5 quarter units of graduate credit may be granted for equivalent graduate work completed, as it applies to this degree and if the units were not used in earning another advanced degree.

Those holding National Board Certification qualify for a waiver of one of the following courses: MAT 641, MAT 642, MAT 643, or MAT 644.

Note: Students must have access to Microsoft Office on either a PC or Mac platform.

NBC 680: Quality Teaching and Learning

This course will provide students with an overview that leads to clear interpretations and understanding of the various components and interconnections that shape and influence the quality of teaching, student learning, professional development and leadership in our schools and communities.

NBC 681: Membership in Learning Community

This course will guide students in the review of research and articles that focus on the definitions, features and significance of learning communities in schools, classrooms, and associations.

NBC 682: Videotape Analysis

This course will provide students with extended time and opportunities to explore and comment on accomplished teaching practices related to the NBCT standards in their fields of expertise.

NBC 683: Student Work and Assessments

This course will provide students with opportunities to review research and commentary that guide and shape decisions and judgments we make when determining the levels of progress students are making toward achieving academic goals, and to identify elements of our practice that contribute to successful learning outcomes.

NBC 639: Leadership Portfolio

This course is designed to provide classroom educators the knowledge and skills required to understand and evaluate research relevant to their roles as professional educators. Teachers will develop a professional portfolio that incorporates knowledge, understanding, and evaluation of research providing evidence of meeting NBPTS certificate standards by performance-based assessments.

EDT 612: Creating Meaningful Learning with Technology

This course focuses on integrating technology and constructing meaningful learning in K-16 classrooms. Students apply traditional learning theories to technology-based methods and techniques, use technology as a communication tool, and design lesson-based web projects. Contemporary issues involving the Internet and the development of virtual learning communities will also be addressed.

National Board Certified Teacher Leadership Specialization and Certificate (897)

Lead Faculty Advisor: Ronarae Adams, (858) 642-8352, radams@nu.edu

The School of Education and National Board Certified Teacher Center provide the following services, opportunities, and program enhancements for new, practicing, and retired practitioners. The five-course sequence is designed to meet the needs of two groups of teachers:

- Those who want to improve their teaching and prepare themselves to achieve National Board Certification sometime during their career
- Those who are active NBCT candidates and want to earn graduate level credit as they develop the required portfolio in response to submission deadlines.

The Specialization/Certificate provides:

- Support and Assistance for Candidates and School Districts
- Access to Resources
- Teacher Leader and Administrator Opportunities
- University Credit
- Celebration and Sharing of Accomplishments.

Goals for the Specialization/Certificate

The NBCT Leadership specialization supports and activates the following goals:

- Teachers focus on student learning through systematic study and reflection of their own teaching practices and share their knowledge to form local learning communities.
- Teachers are committed to educating all students by examining cross-cultural educational issues and relating those to enhancing student learning.
- Teachers know how to teach their learners by effectively accessing and using research based learning theories, assessment strategies, teaching models, technology, and classroom management strategies to educate all learners.

MAT 641: Education and Social Pluralism

Exploration of the principles of multiculturalism. Examination of ways to evaluate curricular content, adapt instruction, interact with parents and guardians, and create a classroom environment that accommodates the needs of learners in a culturally pluralistic society.

MAT 642: Program Design

This course examines the underlying principles that have shaped outcome based learning; content based standards, accountability and need for education reform. The course will emphasize evaluation of school programs, student assessment and program design using the California Coordinated Compliance Review guidelines.

MAT 643: Models of Teaching

This course explores how a variety of teaching models and learning theories are applied in instructional contexts. Specific application of some models and theories will be discussed in class and presented in student-designed curriculum projects.

MAT 644: Foundations of Curriculum

This course surveys the field of curriculum with specific emphasis on foundations, principles and issues for public educators in a linguistically and culturally diverse society. The course identifies various approaches to curriculum and the development, design, implementation and evaluation of curriculum. Application of curriculum approaches is provided through student-designed analyses of curriculum.