

Name:

Period:



# THE GLORY FIELD

Vocabulary: April 1900

**A. Rate your vocabulary knowledge.**

<b>4 – I could easily teach it to a group</b>	<b>2 – I have seen it or heard it before</b>
<b>3 – I think I know what it means but I could use a review</b>	<b>1 – I have no idea what it means</b>

<b>WORD</b>	<b>SENTENCE</b>	<b>WHAT DO YOU THINK IT MEANS?</b>	<b>Before Instruction</b>	<b>After Instruction</b>
treacherous, adj.	“Beneath the roiling waters lay the sinister and <u>treacherous</u> sand banks.”			
inhospitable, adj.	Elijah and Abby paddled their boat into the <u>inhospitable</u> sea.			
deliberately, adv.	“The sheriff slowly, <u>deliberately</u> , withdrew the pistol from its protective wrapping.”			
recoil, v.	“The crackle and hiss of lightening overhead startled him, making him <u>recoil</u> as it arced across the open sky.”			
commotion, n.	“A few men from down the beach came to see what the <u>commotion</u> was all about.”			

Name:

Period:

**B. Fill in the meaning of the word during the class discussion, then fill in the sentence examples with your own words.**

Word	Definition	Examples/Showing Sentences
treacherous, adj.	Extremely _____ because you cannot _____ the dangers.	During the storm, the driving conditions were _____ because you could not see _____.
inhospitable, adj.	Not _____ or _____ to visitors	The _____ old man threw _____ at the children trying to trick-or-treat at his door.
deliberately, adv.	Done _____	The child _____ ate the whole _____ so that there was none left for his sister.
recoil, v.	To move _____ suddenly	When walking alone in the forest, the sound of _____ made me _____.
commotion, n.	Sudden _____ activity	The neighbors could here the _____ when the birthday boy arrived at the surprise party because everyone was _____.

**C. For homework complete the Vocabulary Questions on a separate piece of binder paper.**

1. Describe a **treacherous** journey to school in the middle of winter.
2. Your new friend invites you to spend the night, but by morning you are overwhelmed by how **inhospitable** his or her mother is. Describe what specifically made you come to this conclusion.
3. Someone **deliberately** spills hot chocolate on your tee-shirt. Should you be upset with this person? Why or why not?
4. During the middle of a science experiment your lab partner **recoiled**. What happened during the experiment that might make him react this way?
5. Describe something that might happen during homeroom to cause a **commotion**.

**\*\* Don't forget to rate the vocabulary word now that we reviewed them in class.\*\***